



# **Second Chance Act Adult Mentoring Grant Program**

**Performance Measures Results for FY 2009 Grantees  
October 2009–December 2010**



**February 25, 2011**

- Purpose
- Methodology
- Assessment Areas
- Data Results
- Discussion
- Questions

- Performance measures are used to assess the **progress** made towards the federal program's goals and objectives.
- The **objectives** of the Second Chance Act Adult Mentoring Program include:
  - Providing **mentoring** services to appropriate prisoner and jail populations,
  - **Training** mentors regarding offender and victim issues,
  - Using risk and needs **assessment instruments** for reentry planning,
  - **Targeting** criminogenic risk factors that affect recidivism,
  - Offering **transitional** services for **reintegration** into the community, and
  - Increasing **public safety** and reducing **recidivism**.
- The performance measures are linked to both **BJA's core mission** and the objectives of the Adult Mentoring Program.

- The information collected in the PMT is used to assess whether the program **achieves** its intended goals and objectives.
- They can also indicate whether **further information** is needed.
- BJA uses the data to inform management and program decisions that may **impact funding**.
- Grantees can use the data to **enhance** and monitor program performance.

- The goal of the PMT is to collect data **over time** and to use the data to inform and **improve** program operations.
- Data are collected and entered into the PMT quarterly or every 3 months. This is referred to as a “reporting period.”
- Performance is measured over time and can be compared with that of other Second Chance Act grantees to represent baseline averages.
- Data and information are collected in 2 ways:
  - Quantitatively (or numerically)
  - Qualitatively (through text and narratives)

- Data that are collected are assessed on a periodic basis to:
  - **Evaluate** the valid and reliable indicators,
  - **Report** performance back to grantees concerning overall program operations, and
- Data are gathered in a number of performance assessment areas.
- The results from data gathered from October 2009 to December 2010 will be presented in these areas.

- Program Characteristics
- Mentor Training Activities
- Demographics of Individuals Served
- Program Performance
- Program Service Areas
  - Pro-social Services
  - Family Relationships
  - Employment
  - Substance Abuse
  - Financial Responsibilities
  - Educational Services



# Program Characteristics

Active Partnerships	
Variables	Percent
Percent of programs with active partnerships with <b>educational/vocational skills</b> providers	86
Percent of programs with active partnerships with <b>employment service</b> providers	86
Percent of programs with active partnerships with <b>substance use service</b> providers	83
Percent of programs with active partnerships with <b>housing</b> providers	81
Percent of programs with active partnerships with <b>mental health service</b> providers	78
Percent of programs with active partnerships with <b>other</b> providers	49
Percent of programs with <b>no</b> active partnerships	6

- 86% of mentoring programs have established active partnerships with educational/vocational skills providers.
- 86% of mentoring programs have established active partnerships with employment service providers.
- 83% of mentoring programs have established active partnerships with substance use service providers.
- 81% of mentoring programs have established active partnerships with housing providers.

Mentor Training Activities	
Variables	Total Percent
Percent of recruited mentors completing training	75
Percent of mentors completing training that demonstrated increased knowledge in offender and victim issues	96

- 75% of all recruited program mentors successfully completed training.
- 96% of mentors completing training demonstrated an increased knowledge of offender and victim issues.



## Demographics of Individuals Served

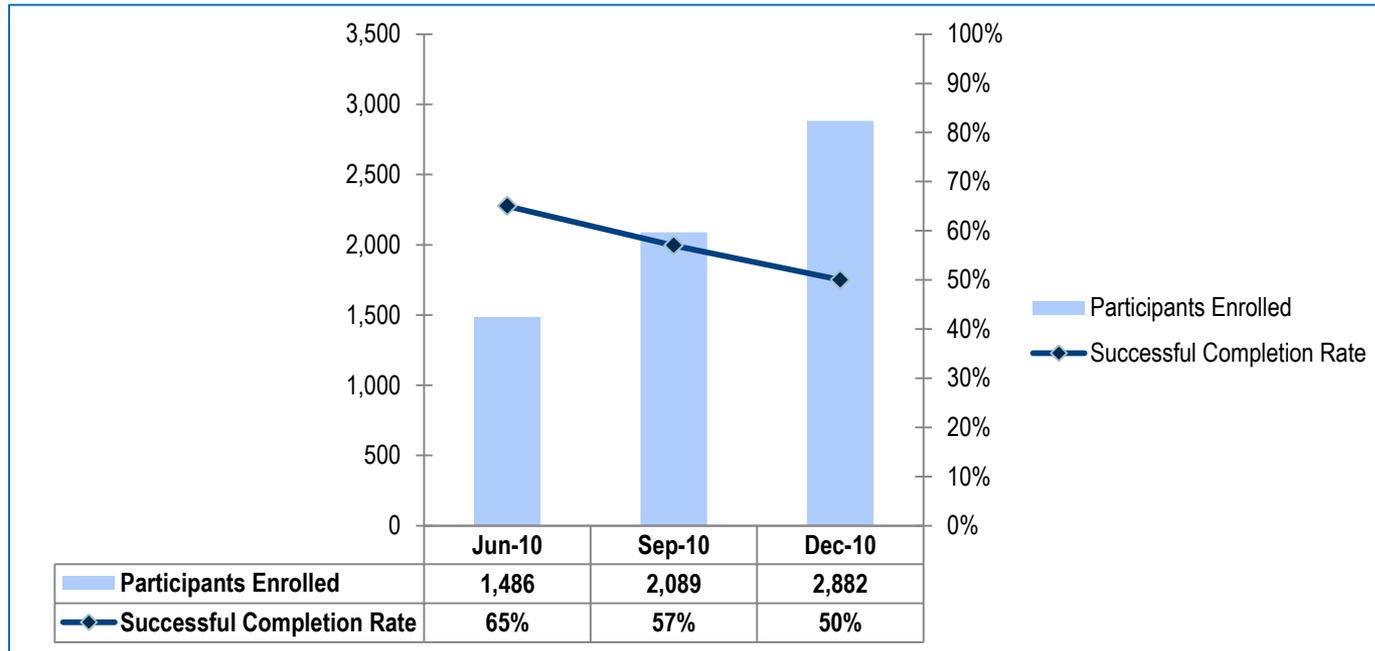
Individuals Served by Sex and Race	
Variables	Percent
Males	60
Females	40
Black	39
White	35
Hispanic/Latino	6
Multiracial	3
Asian	1
Native American	1
Other	14

- The majority of those participating in SCA Mentoring programs are **male** (60%).
- **Blacks** represent the largest racial group of those participating in SCA Mentoring programs at 39%.
- Whites are the next highest category, at 35%.

Program Performance Findings - October 2009 to December 2010				
Variables	Jun-10	Sep-10	Dec-10	Total Percent
Percent of program participants who exited the program that <b>successfully completed</b> the program	65	57	50q	56

- In total, 56% of participants successfully completed the program.

## Program Performance



- Successful completion rates decreased from 65% to 50% over time.
- Please note that these rates include pre-release participants and that the actual number of successful completions has increased over time. However, the number of participants enrolled in the program has increased significantly from the first period, lowering the overall completion rates.

Pro-social Services	
Variables	Total Percent
Percent of enrolled program participants who <b>received</b> pro-social services	65
Percent of those who received pro-social services and exhibited desired change in personal goals and social interaction	88

- 65% of all enrolled program participants received pro-social services.
- 88% of participants who received any pro-social services exhibited a desired change in personal goals and social interaction.

# Program Service Areas

Family Relationship Services	
Variables	Total Percent
Percent of enrolled program participants who <b>received</b> family relationship services	50
Percent of those who received family relationship services and exhibited desired change in positive interactions with family members	87

- 50% of all enrolled program participants received family relationship services.
- 87% of participants who received family relationship services demonstrated an increase in positive interactions with family members.

Employment Services	
Variables	Total Percent
Percent of enrolled program participants who received employment services	47
Percent of those who received employment services and secured either part-time or full-time employment	63

- 47% of all enrolled program participants received employment services.
- 63% of participants who received employment services secured either part-time or full-time employment.

# Program Service Areas

Substance Abuse Services	
Variables	Total Percent
Percent of enrolled program participants who have <b>received</b> any substance use services	44
Percent of those who received any substance use services and have exhibited a decrease in substance use	87

- 43% of all enrolled program participants received substance abuse services.
- 87% of participants who received substance abuse services exhibited a decrease in substance use.



## Program Service Areas

Financial Responsibility	
Variables	Total Percent
Percent of enrolled program participants who have <u>received</u> any financial responsibility services	37
Percent of those who received any financial services and have paid restitution, child support, court fees, and other offense-related debts	75

- 37% of enrolled program participants received any debt-related services.
- 75% of participants who received financial responsibility services paid restitution, child support, court fees, or any other offense-related debts.



## Program Service Areas

Educational Services	
Variables	Total Percent
Percent of admitted program participants who have received any educational services	24
Percent of those who received any educational services and earned their GED or high school diploma	70

- 24% of all enrolled program participants received educational services.
- 70% of those who received educational services earned their GED or high school diploma.

- Several issues have been noted that could affect the validity and the reliability of the measures.
- **Successful Completion Rates**
  - The successful completion rate **may be high** because it includes both pre- and post-release completion rates.
  - The new PMT measures will more **accurately define** successful completions for pre- and post-release participants. It will also further classify completion categories. These categories are **mutually exclusive**.
- **More Concise Measures**
  - There will be **fewer measures** in the service areas. The new measures will focus on those who **received treatment** and those who **completed treatment**.
  - For employment services the new measures will ask for:
    - Number of offenders post-release who **obtained** employment, and
    - Number of offenders post-release who **maintained** employment.

- There is a need to be able to distinguish among the various grantees, therefore the following **indicators will be added** to the PMT:
  - Establish reference period (last day of the reporting period),
  - Length of program operation,
  - Average caseloads, and
  - Staff/mentor retention rates.
- **Additional Recidivism Measures**
  - The number of participants who were **arrested** as of the last day of the reporting period,
  - The number of participants who were **convicted** of a new crime during this reporting period, and
  - The number of participants who had a **revocation** of the terms of supervised release during this reporting period.

- What can grantees do to improve the data and program outcomes?
  - Learn about what **data sources** are available.
  - **Plan ahead** so that data are gathered on each known indicator before reporting. This will ease the burden of reporting and improve the quality of data gathered over time.
  - Newer grantees can **partner** with older grantees to share their data gathering techniques.
  - Establish successful completion **goals** and **drive program implementation** to achieve those goals.
  - Take advantage of the resources available in the **PMT** to enhance program outcomes.
  - Contact the **PMT Help Desk** for any questions you have.
  - Report in a **timely** manner.

- Overall, changes are being made to the system to ease the burden on grantees and to **improve the current** data limitations, which were outlined.
- If we **work together** to improve both the system and the data that are reported in the PMT, we can effectively describe program performance.
- We want to take the opportunity to **thank you** for the part you play in this project. Only with your help can we collect reliable information.
- We also appreciate your **patience** in working with us to get the most reliable data. It often takes **time** and multiple **revisions** of measures to collect reliable data.

**Questions or Comments?**



## Contact Information

- **Technical Assistance**  
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